

DIAMOND R-IV SCHOOL DISTRICT
"Distinction in Performance"



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Success through rigor, relevance and high expectations!

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Dear Parent or Guardian,

Under the federal *No Child Left Behind Act* (NCLB) of 2001, each state is required to assess all school districts/local education agencies (LEAs) to determine if each district/LEA has made adequate yearly progress (AYP) toward meeting the academic testing standards and additional measures set by the state. AYP decisions are based on the results of state testing in communication arts and math and the district's/LEAs attendance rate and graduation rate. If the district/LEA has not made AYP for two consecutive years in any one of the four areas, it is considered "in need of improvement."

Based on the results of the 2010-2011 academic testing in communication arts and math and the district's/LEA's attendance rate and graduation rate, the Diamond R-IV School District did not make adequate yearly progress for the following reasons:

1. For the Diamond R-IV School District to meet adequate yearly progress, every subgroup must meet the AYP standard independently. For the school year of 2010 – 2011, the Diamond R-IV School District did not meet AYP for Communication Arts or Mathematics in one or more sub groups.
2. The proficiency standards for 2011 were as follows: Each subgroup of students listed above must have reached the percentage target to meet the adequate yearly progress status. At least 75.5% of a subgroup must score at the proficiency level in Communication Arts and 72.5% in Mathematics. The same applies for any subgroup and the School Total.

Because this is the third year of this designation, the district/LEA is considered to be in Level 3 of District/LEA Improvement, Corrective Action. We will evaluate and update the plan for improvement that has been developed. One important component of this plan is parent involvement in the implementation of the plan. The Missouri Department of Elementary and Secondary Education will review the district's/LEA's progress toward meeting the goals and objectives of the plan and may impose additional sanctions.

You can also help by increasing your understanding of the assessment, understanding the importance of good attendance and graduating from school, visiting schools and becoming a volunteer, and engaging in reading and math strategies at home.

Information about *No Child Left Behind* and what parents can do to improve student achievement can be found at: <http://www.ed.gov/parents/landing.jhtml>.

Sincerely,

Dr. Trish Wilson
Superintendent